

# Cover Sheet: Request 11109

## ZOO4XXX Herpetology

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Tangelyn Mitchell tney0726@ufl.edu
Created	9/9/2016 2:22:42 PM
Updated	3/3/2020 3:33:16 PM
Description of request	Features lectures and laboratory sections that provide a broad introduction to the diversity, evolution, and biology of amphibians and reptiles. Topics will include evolution, systematics, diversity, ecology, behavior, physiology, anatomy, and natural history. Laboratory sections will provide hands-on experience with amphibians and reptiles from Florida and internationally.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Biology 011690003	Ellen Davis		9/10/2016
WEC%20consult_ZOO%204XXX_Herpetology_uccconsult-2.pdf					9/10/2016
College	Recycled	CLAS - College of Liberal Arts and Sciences	David Pharies	<p>This item has been recycled by the CCC. Please make the following changes:</p> <ul style="list-style-type: none"> <li>need separate syllabus for both 4000 and 5000-level courses</li> <li>need separate document outlining differences in requirements and rigor. The differences currently listed are likely to be viewed as insufficient in scope</li> <li>clarify whether course design incorporates suggestions from Hellgren consultation</li> <li>there is no mention of the laboratory requirement on the graduate syllabus</li> <li>links and policies: eliminate references to "doctor's note/physician's note". Read attendance policy as cited and amend your own policy as needed.</li> </ul>	10/17/2016
No document changes					
Department	Approved	CLAS - Biology 011690003	Marta Wayne		8/16/2018
Hepetology cover letter.pdf					7/31/2018

Step	Status	Group	User	Comment	Updated
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee recycles this request, with the following changes needed: 1) edit the course descriptions to use the telegraphic style (removing "will" should do it); 2) rewrite course objectives along the lines of, at the end of the this course students will be able to: and then include specific and measurable objectives; 3) obtain a new consult with Wildlife Ecology confirming that the additional clarification they requested is satisfactory.	9/21/2018
No document changes					
Department	Approved	CLAS - Biology 011690003	Nicole Gerlach	The course description and course objectives have been updated as requested, the lecture/lab weekly schedule has been elaborated upon, and a new consult from WEC has been obtained.	9/26/2019
UCC consult request ZOO4XXX Herpetology - WEC.pdf					7/31/2019
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following: 1) remove course syllabus; 2) consider adding a statement covering students who, for reasons of health or disability, cannot participate in the field trip.	11/16/2019
No document changes					
Department	Approved	CLAS - Biology 011690003	Marta Wayne		11/20/2019
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		11/21/2019
No document changes					
University Curriculum Committee	Recycled	PV - University Curriculum Committee (UCC)	Casey Griffith	Recycled at request of College.	11/22/2019
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		11/22/2019
No document changes					

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Biology 011690003	Nicole Gerlach	Syllabus has been removed. The following statement has been added to the course policies: "Accommodations will be made for students unable to participate in field trips due to disabilities or health-related reasons by providing an alternative assignment. When possible, we will work to have accessible and accommodating locations for field trips."	3/3/2020
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		3/3/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/3/2020
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|New for request 11109

## Info

**Request:** ZOO4XXX Herpetology

**Description of request:** Features lectures and laboratory sections that provide a broad introduction to the diversity, evolution, and biology of amphibians and reptiles. Topics will include evolution, systematics, diversity, ecology, behavior, physiology, anatomy, and natural history. Laboratory sections will provide hands-on experience with amphibians and reptiles from Florida and internationally.

**Submitter:** Nicole Gerlach ngerlach@ufl.edu

**Created:** 3/3/2020 3:04:18 PM

**Form version:** 7

## Responses

### Recommended Prefix

*Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.*

Response:  
ZOO

### Course Level

*Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).*

Response:  
4

### Number

*Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.*

Response:  
XXX

### Category of Instruction

*Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.*

Response:  
Advanced

- 1000 and 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate

*4000/5000 and 4000/6000 levels = Joint undergraduate/graduate (these must be approved by the UCC and the Graduate Council)*

**Lab Code**

Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

Response:

C

**Course Title**

Enter the title of the course as it should appear in the Academic Catalog.

Response:

Herpetology

**Transcript Title**

Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 21 characters (including spaces and punctuation).

Response:

Herpetology

**Degree Type**

Select the type of degree program for which this course is intended.

Response:

Baccalaureate

**Delivery Method(s)**

Indicate all platforms through which the course is currently planned to be delivered.

Response:

On-Campus

**Co-Listing**

Will this course be jointly taught to undergraduate, graduate, and/or professional students?

Response:

No

**Effective Term**

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:  
Earliest Available

**Effective Year**

Select the requested year that the course will first be offered. See preceding item for further information.

Response:  
Earliest Available

**Rotating Topic?**

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:  
No

**Repeatable Credit?**

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:  
No

**Amount of Credit**

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:  
4

**S/U Only?**

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:  
No

**Contact Type**

Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:

## Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

## Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:

4

## Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 50 words or fewer. See course description guidelines.

Response:

A broad introduction to the biology of amphibians and reptiles, including their evolution, systematics, diversity, ecology, behavior, physiology, anatomy, and natural history. Laboratory sections provide hands-on experience with amphibians and reptiles from Florida and internationally.

## Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Response:

BSC 2011 & BSC 2011L

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and major/minor in PPHP should be written as follows:

HSC 3502(C) & (HSC 3057 or HSC 4558) & (HP college or (HS or CMS or DSC or HP or RS minor))

**Co-requisites**

*Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system.*

Response:  
None

**Rationale and Placement in Curriculum**

*Explain the rationale for offering the course and its place in the curriculum.*

Response:

Amphibians and reptiles play important roles in ecosystems and provide fundamental insights into studies of ecology, evolution, development, genetics, and functional biology. Providing an in-depth and hands-on introduction to herpetology is important for undergraduate and graduate students that are interested in research and/or careers related to life sciences and wildlife conservation. A recent survey of 16 UF graduate students pursuing research on amphibians and reptiles (11 PhD, 5 MSc; in Biology, Wildlife Ecology & Conservation, and the School of Natural Resources and Environment) revealed that more than half did not take a Herpetology course as an undergraduate. The laboratory component of this course will provide a hands-on introduction to amphibian and reptile diversity and teach students basic skills in identifying major groups and species; the labs will make use of the scientific collections of the Florida Museum of Natural History. This course will serve as gateway and complement to more advanced specialty classes focused on the biology and conservation of sea turtles, snakes, and salamanders. We intend this course to, for example, fill requirements for 'Evolution and Diversity' within the coursework for a Bachelor of the Arts in Biology. This course will also likely be the only formal course at the University of Florida that teaches what it truly means to be a Gator (and not a crocodile).

**Course Objectives**

*Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.*

Response:

- (1) identify major groups of amphibians and reptiles in the United States
- (2) describe key components of the natural history of amphibians and reptiles
- (3) summarize basic biology of major groups of amphibians and reptiles
- (4) describe major research themes in herpetology

**Course Textbook(s) and/or Other Assigned Reading**

*Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. &nbsp;&nbsp;&nbsp;Please provide specific examples&nbsp;&nbsp;&nbsp;to evaluate the course.*

Response:

Pough, F.H., R.M. Andrews, M.L. Crump, A.H. Savitzky, K.D. Wells, and M.C. Brandley. 2015. Herpetology. 4th Edition. Sinauer Associates.

**Weekly Schedule of Topics**

*Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.*

Response:

Topical Lecture and Laboratory Schedule

Weeks 1–6:



What are they?

Week 1

7 January: Introduction & History

9 January: Amphibian Origins

11 January: Caecilians

Week 2

14 January: Salamanders

16 January: Frogs (Part I)

18 January: Frogs (Part II)

LAB 1 – Introduction; Tour of FLMNH Herps

Week 3

21 January: **\*\*NO CLASS\*\*** (UF Holiday)

23 January: Reptile Origins

25 January: Lizards (Part I)

LAB 2 – Caecilians & Salamanders

Week 4

28 January: Guest speaker: Katie O'Donnell  
United States Geological Survey

30 January: Lizards (Part II)

1 February: Snakes (Part I)

LAB 3 – Frogs (Part I)

Week 5

4 February: Snakes (Part II)

6 February: Archosaur Origins

8 February: Crocodylians

LAB 4 – Frogs (Part II)

Week 6

11 February: Guest speaker: Kevin Enge  
Fish & Wildlife Conservation Commission

13 February: Turtles

15 February: EXAM 1 covers Weeks 1–6

LAB 4 – Lizards (Part I)

Weeks 7–9:

How do they work?

Week 7

18 February: Temperature, Thermoregulation, & Ectothermy (Part I)

20 February: Temperature, Thermoregulation, & Ectothermy (Part II)

22 February: Feeding & Digestion (Part I)

LAB 6 – Lizards (Part II)

Week 8

25 February: Feeding & Digestion (Part II)

27 February: Locomotion

1 March: Locomotion

LAB 7 – LAB EXAM 1 covers Labs 1–6

Week 9

**\*\*SPRING BREAK\*\***

Week 10

11 March: Respiration & Circulation (Part I)

13 March: Respiration & Circulation (Part II)

15 March: Guest Speaker: Rob Ossiboff

UF Veterinary Medicine  
Lab 8 – Snakes (Part I)

Week 11

18 March: Water Balance (Part I)  
20 March: Water Balance (Part II)  
22 March: EXAM 2 covers Weeks 7–11  
Lab 9 – Snakes (Part II)

Weeks 12–14:  
What do they do?

Week 12

25 March: Amphibian Reproduction & Life History  
27 March: Amphibian Communication  
29 March: Guest Speaker: Ana Longo  
UF Department of Biology  
Lab 10 – Turtles

Week 13

1 April: Reptile Reproduction & Life History  
3 April: Reptile Communication  
5 April: Guest Speaker: Dan Evans  
Sea Turtle Conservancy  
Lab 11 – Crocodylians

Week 14

8 April: Community Ecology  
10 April: Threats to Amphibians & Reptiles  
12 April: Guest Speaker: Brad Shaffer  
University of California, Los Angeles  
Lab 12 – LAB EXAM 2 covers Labs 7–11

Week 15

15 April: Conservation Efforts (Part I)  
17 April: Conservation Efforts (Part II)  
19 April: Guest Speaker:  
Christina Romagosa  
UF Wildlife Ecol. & Conservation  
Lab 13 – Panel with Herpetology Grad  
Students & Postdocs

Week 16

22 April: EXAM 3 covers Weeks 12–14  
24 April: Course Summary & Celebration

**Links and Policies**

*Consult the syllabus policy page for a list of required and recommended links to add to the syllabus. Please list the links and any additional policies that will be added to the course syllabus.  
Please see: [syllabus.ufl.edu](https://syllabus.ufl.edu) for more information*

Response:  
Class and University of Florida Policy Statements

Grades and Grade Points

For information on current UF policies for assigning grade points, see:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### Absences and Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

There are no make-up exams, unless previously arranged or an exam is missed owing to a legitimate emergency. Exam scores are considered final two weeks after an exam is returned.

Students are expected to attend all classes and laboratories. There will be no switching of lab sections without permission, and there are no make-up laboratories available.

### Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

### Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

### Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

### Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general wellbeing are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575,

[www.counseling.ufl.edu/cwc/](http://www.counseling.ufl.edu/cwc/)

Counseling Services

Groups and Workshops

Outreach and Consultation

Self-Help Library

Training Programs

U Matter We Care, [www.umatter.ufl.edu/](http://www.umatter.ufl.edu/)

Career Resource Center, First Floor JWRU, 392-1601, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)

### Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Accommodations will be made for students unable to participate in field trips due to disabilities or health-related reasons by providing an alternative assignment. When possible, we will work to have accessible and accommodating locations for field trips.

#### Student Complaints

Each online distance learning program has a process for, and will make every attempt to resolve, student complaints within its academic and administrative departments at the program level. See <http://www.distance.ufl.edu/student-complaint-process> for more details.

#### Sexual Harassment

It is the policy of The University of Florida to provide an educational and working environment for its students, faculty, and staff that is free from sex discrimination and sexual harassment. In accordance with federal and state law, the University prohibits discrimination on the basis of sex, including sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students, faculty, staff, and visitors to promptly report sex discrimination and sexual harassment. If you believe you have been subjected to sex discrimination or sexual harassment please report the incident to me or any University official, administrator, or supervisor. The Office of Human Resource Services investigates all complaints. Incidents should be reported as soon as possible after the time of their occurrence ([larry-ellis@ufl.edu](mailto:larry-ellis@ufl.edu)).

### Grading Scheme

*List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades.*

Response:	
Term paper	25%
3 exams, in class	30%
Attendance (including field trip)	15%
Laboratory assignments	20%
Laboratory practical	10%
Total:	100%

Final course grades will likely be assigned as follows: A ( 930), A- (929-900), B+ (899-870 pts), B (869-830 pts), B- (829-800 pts), C+ (799-770), C (769-730), C- (729-700), D+ (699-670 pts), D (669-670 pts), D- (629-600 pts), E (<600 pts). Please note this scale could possibly be changed if justified by the overall class performance.

### Instructor(s)

*Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.*

Response:

Dr. David C. Blackburn (Florida Museum of Natural History), and Dr. Harvey B. Lillywhite (Department of Biology, College of Liberal Arts and Sciences)



College of Liberal Arts and Sciences  
Department of Biology

220 Bartram Hall  
PO Box 118525  
Gainesville, FL 32611-8525  
352-392-1175  
352-392-3704 Fax

7/31//2018

Dear Curriculum Committee,

Attached please find a revised proposal for a new 4-credit course taught by David Blackburn and Harvey Lillywhite, ZOO4XXX Herpetology.

This course fills a gap in our undergraduate curriculum and is very popular. It has been offered (Spring 2017) under the “Special Topics in Zoology” umbrella, and enjoyed healthy enrollment. Herpetology courses, in general, are becoming rare at universities across the country. A recent survey of 16 UF graduate students pursuing research on amphibians and reptiles (11 PhD, 5 MSc; in Biology, Wildlife Ecology & Conservation, and the School of Natural Resources and Environment) revealed that more than half did not take a Herpetology course as an undergraduate. The laboratory component of this course will provide a hands-on introduction to amphibian and reptile diversity and teach students basic skills in identifying major groups and species; the labs will make use of the scientific collections of the Florida Museum of Natural History. This course will serve as gateway and complement to more advanced, existing specialty classes focused on the biology and conservation of sea turtles, snakes, and salamanders.

We do not expect conflicts with other programs, and have included a course consultation with Eric Hellgren, Chair, Wildlife Ecology and Conservation.

In response to Eric’s consultation, we have included a detailed weekly topic schedule, and the following statement in the syllabus:

Laboratories

Each week, students will participate in one of the two-hour laboratory sections. Labs will be organized taxonomically with a different focus each week (i.e., crocodylians, turtles, lizards). The labs will make use of the scientific specimens (both skeletons and preserved in alcohol) preserved in the Florida Museum of Natural History. Labs will focus on providing students with hands-on familiarity with major lineages of amphibians and reptiles around the world as well as the diversity found in Florida. Lab assignments will guide students through examination of specimens for each week’s focal group and build skills in identification. The lab practical will evaluate identification skills but also important biological themes (e.g., locomotion, feeding, life history) as they relate to anatomy of preserved specimens.


Since our original submission of the course in 2016, the instructors have decided to request ONLY an undergraduate version of Herpetology, thus, the references to and feedbacks for the graduate sections are no longer applicable.

While I have since stepped down from the position of Biology UGC, and that position is currently held by Dr. Nicole Gerlach ([ngerlach@ufl.edu](mailto:ngerlach@ufl.edu)), feel free to contact me (please copy Dr. Gerlach) if you have further questions.

Sincerely,



Christine Davis, PhD  
Senior Lecturer and Coordinator of Introductory Biology  
Co-Director, Biology Learning Assistants Program

**From:** Hellgren, Eric C [hellgren@ufl.edu](mailto:hellgren@ufl.edu)   
**Subject:** RE: UCC consult request - ZOO4XXX Herpetology  
**Date:** July 31, 2019 at 11:26 AM  
**To:** Gerlach, Nicole [ngerlach@ufl.edu](mailto:ngerlach@ufl.edu), Blackburn, David C [dblackburn@flmnh.ufl.edu](mailto:dblackburn@flmnh.ufl.edu), Lillywhite, Harvey B [hblill@ufl.edu](mailto:hblill@ufl.edu)  
**Cc:** Wayne, Marta L [mwayne@ufl.edu](mailto:mwayne@ufl.edu)



Nicole:

Please find attached 2 positive consults from WEC faculty on ZOO4XXX Herpetology.

Cheers,

ECH

---

Eric C Hellgren  
Professor and Chair  
Department of Wildlife Ecology and Conservation  
Institute of Food and Agricultural Sciences  
University of Florida  
Gainesville, FL 32611  
Ph. 352-846-0552  
<https://wec.ifas.ufl.edu/>

---

**From:** Gerlach, Nicole <[ngerlach@ufl.edu](mailto:ngerlach@ufl.edu)>  
**Sent:** Thursday, July 25, 2019 1:52 PM  
**To:** Hellgren, Eric C <[hellgren@ufl.edu](mailto:hellgren@ufl.edu)>  
**Cc:** Blackburn, David C <[dblackburn@flmnh.ufl.edu](mailto:dblackburn@flmnh.ufl.edu)>; Lillywhite, Harvey B <[hblill@ufl.edu](mailto:hblill@ufl.edu)>; Wayne, Marta L <[mwayne@ufl.edu](mailto:mwayne@ufl.edu)>; Oppenheimer, David G <[oppenhe@ufl.edu](mailto:oppenhe@ufl.edu)>; Mitchell, Tangelyn M <[tney0726@ufl.edu](mailto:tney0726@ufl.edu)>  
**Subject:** UCC consult request - ZOO4XXX Herpetology

Hi Eric,

The Biology department is trying to get a course number for our Herpetology course, taught by Dave Blackburn & Harvey Lillywhite (currently taught as a Special Topics course). WEC provided a consult for a previous iteration of this request several years ago, but there's an updated syllabus and so CLAS is requesting an updated consult. I've attached the updated syllabus and the UCC consult form; Steve Johnson seems to be the faculty member with the most potential for overlap, but if there are other faculty in your department with relevant courses, please pass this along to them as well. Please let us know if we can provide any further information!

Cheers!  
—Nicole

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department <u>Wildlife Ecology and Conservati</u>	Name and Title <u>Brett Scheffers, Assistant Professor</u>
Phone Number <u>352-846-0570</u>	E-mail <u>brett.scheffers@ufl.edu</u>
Comments The proposed herpetology course appears to share overlap with WIS3402 Wildlife of Florida in that both courses focus on natural history, specimen use and identification of amphibians. What separates these courses is that Wildlife of Florida focuses primarily on amphibians of the SE USA, whereas this reviewed course takes a broader and more holistic view of amphibian ecology. As such, I feel that the courses are complementing each other, with perhaps WIS3402 being a nexus, starting-point to the proposed herpetology course by Blackburn and Lillywhite	

Department _____	Name and Title _____
Phone Number _____	E-mail _____
Comments	

Department _____	Name and Title _____
Phone Number _____	E-mail _____
Comments	

Rev. 10/10

External Consultation Results (departments with potential overlap or interest in proposed course, if any)



Department Wildlife Ecology	Name and Title Steve A. Johnson, Associate Prof. & Undergrad. Coordinator
Phone Number	E-mail
Comments The subject matter in the proposed course (ZOO4XXX Herpetology) overlaps substantially with material covered by our Wildlife of Florida course (WIS3402). Nonetheless, the 'scale' at which information is delivered differs. Our course emphasizes natural history and identification of amphibians and reptiles found in the Southeast, whereas the proposed course presents a broader view of the field of herpetology. We believe there is considerable student demand for both courses and anticipate that some WIE majors will take the ZOO course as an elective.	

Department	Name and Title
Phone Number	E-mail
Comments	

Department	Name and Title
Phone Number	E-mail
Comments	

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	